INSTRUCTIONS

Write your Student Personal Identification Number (SPIN) on the top right hand corner of this page and on the last page. Answer ALL QUESTIONS. Write your answers in the appropriate spaces provided in this Booklet. If you need more space for answers, ask the supervisor for extra paper. Write your SPIN on all extra sheet used and number the question clearly. Attach the extra sheets at the appropriate places in this Booklet.

This paper is divided into TWO sections.
SECTION A: Analysing and Evaluating Historical Resources.
SECTION B: Writing a History Essay.

You must answer SECTION A and SECTION B.

<table>
<thead>
<tr>
<th>SECTION</th>
<th>Marks</th>
<th>Allocated Time</th>
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<tr>
<td>SECTION A</td>
<td>20</td>
<td>60 mins</td>
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<td>SECTION B</td>
<td>40</td>
<td>120 mins</td>
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Check that this booklet contains pages 2 – 15.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION

TOTAL MARKS 60
Section A: Analysing and Evaluating Historical Resources (20 marks)

OUTCOMES:

- Demonstrate an understanding of historical ideas and different points of view indicated by the evidence
- Provide an analysis of historical relationships indicated by the evidence
- Make judgements about the usefulness and/or reliability of the evidence

Answer ALL of the questions for all FOUR tasks. Each task is worth 5 marks.

**TASK 1**

**RESOURCE A**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>1874</td>
<td>Fiji ceded to Britain.</td>
<td>1888</td>
<td>Cook Islands declared under British protection. Chile annexes Easter Island.</td>
</tr>
<tr>
<td>1875</td>
<td>Tupou I of Tonga signs constitution guaranteeing freedom to all Tongans.</td>
<td>1892</td>
<td>Britain declares protection over Gilbert and Ellice Islands.</td>
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<tr>
<td>1876</td>
<td>First LMS missionaries to reach Papua.</td>
<td>1893</td>
<td>British protectorate established over southern Solomon Islands.</td>
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<tr>
<td>1877</td>
<td>Western Pacific High Commission created by Great Britain to deal with British affairs in parts of the Pacific having no established governments.</td>
<td>1894</td>
<td>Republic set up in Hawaii</td>
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<tr>
<td>1883</td>
<td>British Government repudiates Queensland’s annexation of Papua.</td>
<td>1898</td>
<td>Philippines and Guam ceded to United States following war with Spain. US also annexes Hawaiian Islands.</td>
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<tr>
<td>1884</td>
<td>Germany annexes New Britain, New Ireland, and north-east coast of New Guinea. Britain declares protectorate over Papua</td>
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Using Resource A, answer the following questions:

1. As mentioned in Resource A, describe what is meant by “ceded”.

_____________________________________________________________________

_____________________________________________________________________

(1 mark)


_____________________________________________________________________

_____________________________________________________________________

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_____________________________________________________________________

(2 marks)

3. Explain how Resource A demonstrates the influence of the major Imperial Powers in the Pacific from 1870 - 1900. Provide evidence to support your answer.

_____________________________________________________________________

_____________________________________________________________________

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_____________________________________________________________________

(2 marks)

TASK 1

5
Nelson’s exile

“ALL QUIET”

Mr. Ransom, acting Prime Minister, advises “that the Territory is quiet and peaceful”

Using Resource B, answer the following questions:

1. Describe the event shown in Resource B. Use evidence from Resource B to support your answer.

___________________________________________________________________________________

___________________________________________________________________________________

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(2 marks)

2. With reference to Resource B, describe the relationship between the two captions’ “Nelson’s exile” and “ALL QUIET”.

___________________________________________________________________________________

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(1 mark)

3. Explain the reliability of Resource B in understanding the nature of imperialist administrations in the South Pacific in the inter-war period. Provide evidence from Resource B to support your answer.

___________________________________________________________________________________

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(2 marks)
Using Resource C, answer the following questions:

1. Provide ONE piece of evidence from Resource C which indicate that the war had caused the migration of the Tongan people.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
(1 mark)

2. Identify how Resource C show a change in the way Tongans thought and lived. Provide evidence from Resource C to support your answer.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
(2 marks)

3. Discuss the usefulness of Resource C for a historian studying the impact of the war on Pacific peoples. Provide evidence from Resource C to support your answer.

____________________________________________________________________________
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(2 marks)
Self – Government and Beyond
In the 1950s the idea of eventual self-government came to be cautiously accepted, and in the 1960s complete independence became almost universally adopted as the goal. Western Samoa, Nauru, Tonga, Fiji, Papua New Guinea, the Solomons and Tuvalu have become independent. The Gilberts expects to be so in 1979. Niue and the Cooks are partially so. The New Hebrides (Vanuaaku) has voted in favour of independence.

Reverend Walter Lini, leader of the Vanuaaku Party (New Hebrides) addresses a rally.

Source: Crocombe, R. G. 1978. The new South Pacific. Reed Education. In association with the University of the South Pacific.
Using Resources D1 and D2, answer the following questions:

1. From Resource D1, identify the countries that were independent in the 1960s.
   
   ____________________________________________________________  (1 mark)

2. According to Resource D1, describe the political status for Niue and the Cooks.
   
   ____________________________________________________________  (1 mark)

3. Describe a link between Resource D1 and Resource D2 in terms of the effort towards self-government.
   
   ____________________________________________________________  (1 mark)

4. Explain alimitation presented by Resource D1 and Resource D2 when assessing the move towards independence in the Pacific.
   
   ____________________________________________________________  (2 marks)
SECTION B: WRITING A HISTORY ESSAY (40 marks)

OUTCOMES:

- Provide key historical ideas and supporting evidence
- Organise historical information into an essay structure

Answer TWO Essay Questions. Do NOT select two questions from the same question number. Each essay is worth 20 marks with up to 15 marks awarded for Ideas and Evidence and up to 5 marks for Structure.

Question 1

EITHER

(a) Explain the concepts of imperialism and colonisation in the Pacific from the perspective of TWO Imperial Powers. Evaluate how these concepts were made possible in the Pacific.

OR

(b) Describe the cultural and political changes made by the imperialist administrations on at least TWO Pacific Islands from the period 1870s – 1900s. Evaluate the effect of these changes.

Question 2

EITHER

(a) Explain the reasons for the change in the Balance of Power after World War I. Evaluate how these changes affected the Imperial administration of ONE Pacific Island people.

OR
(b) Explain why ONE Pacific Island nation expressed its growing dissatisfaction with its imperialist administration. Evaluate the extent of this dissatisfaction on the Imperial Power concerned.

**Question 3**

EITHER

(a) Describe the social and cultural impacts of World War II on ONE Pacific Island nation. Evaluate the similarity of these impacts with other Pacific Island peoples.

OR

(b) Explain the reasons for changes in thinking by the Pacific peoples towards Imperial influence after World War II. Evaluate the effect of this change in thought.

**Question 4**

EITHER

(a) Describe the policies of ONE emerging Pacific leader in his/her effort to achieve independence during the 1960s – 1970s. Evaluate the extent to which his/her policies supported decolonisation after World War II.

OR

(b) Explain why the United Nations promoted decolonisation in the Pacific. Evaluate how the United Nation’s efforts enabled the process of decolonisation for ONE Pacific people.
ANSWERS TO SECTION B

Remember to label your TWO questions correctly.

QUESTION ______ OPTION

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QUESTION _____ OPTION _____
Tonga National Form Seven Certificate

2014

HISTORY

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