INSTRUCTIONS:
1. Answer ONLY THREE (3) questions. Answer QUESTION 1 and TWO OTHER QUESTIONS from QUESTIONS 2-5. Tick the boxes of the questions you have chosen to answer.

Question 1 ✓ The Search for Security in the Nuclear Age, 1945-1990
Question 2 The Origins of World War I, 1900-1914
Question 3 The Origins of World War II, 1919-1941
Question 4 Gandhi and Modern India, 1915-1947
Question 5 The United States of America, 1920-1945
Question 6 Japan, 1912-1945

QUESTION 1 IS COMPULSORY 50 MARKS
QUESTIONS 2-6 ANSWER ANY TWO 70 MARKS
TOTAL: 120 MARKS

2. Write all your answers in the spaces provided in this booklet. If you need more paper ask the supervisor.
3. Write your Student Personal Identification Number (SPIN) on the top right hand corner of this page and on the last page. You are required to write your SPIN on any extra sheets of paper you write answers on. Note how many extra sheets of paper you have used on the back cover of this booklet.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.
1. What TWO countries do the soldiers in Source A represent?
   i. ____________________________  (2 marks)
   ii. ____________________________  (2 marks)
2. In Source A, identify TWO objects and explain their significance to the search for security in the nuclear age.
__________________________________________________________________________________
__________________________________________________________________________________
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(4 marks)

3. Both sides represented in Source A embarked on a nuclear arms race. Explain how the resulting M.A.D. policy actually deterred nuclear war by i) Stating what the letters stand for, and ii) explaining how M.A.D. prevented nuclear war.
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
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(2 marks)

4. What is the main message the cartoonist is trying to convey in Source A?
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

(2 marks)
PART B: TEXT COMPREHENSION (10 marks)

Use the resources below and your own knowledge to answer the following questions.

**Source B**

Winston Churchill was British prime minister from 1940-1945. In 1946, speaking at Westminster College in Fulton, Churchill said:

“An Iron Curtain has descended across the continent. Behind that line lie all of the capitals of the ancient states of central and eastern Europe . . . all these famous cities and the populations around lie in the Soviet sphere and all are subject . . . to a very high and increasing measure of control from Moscow.”

**Source C**

Joseph Stalin, Soviet Communist Party leader from 1929-1953, responded to Churchill in a speech the same year:

“The Soviet Union’s loss of life [during World War II] has been several times greater than that of Britain and the United States of America put together . . . And so what can be so surprising about the fact that the Soviet Union, anxious for its future safety, is trying to see to it that governments loyal in their attitude to the Soviet Union should exist in these countries?”

1. In your own words, explain what Churchill said about the people behind the Iron Curtain in Source B. Suggest ONE clue in Source B to support your answer.

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

(2 marks)

2. If you were a citizen of a neighboring Western European country, would you agree with Winston Churchill’s saying that “all these famous cities and the populations are subject . . . to a very high and increasing measure of control from Moscow” Why?

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

(2 marks)
3. In your own words, explain what Stalin said about the people under the influence of the Soviet Union in Source C. Suggest ONE clue in Source C to support your answer.

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___________________________________________________________________________________
___________________________________________________________________________________
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___________________________________________________________________________________

(2 marks)

4. If you were a resident of Eastern Europe in the late 1940s, i) would you fear future world wars? Why? ii) Would you feel more secure behind the Iron Curtain? Why?

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___________________________________________________________________________________
___________________________________________________________________________________
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___________________________________________________________________________________

(2 marks)

5. Obviously, according to Sources B and C there are two viewpoints about the same situation. Explain what these TWO viewpoints or ideologies are.

___________________________________________________________________________________
___________________________________________________________________________________
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___________________________________________________________________________________

(2 marks)
PART C: RESOURCE EVALUATION

Use the resources below and your own knowledge to answer the following questions.

POST-WWII WORLD

**Source D**

Poster in the Post-WWII period.

**Source E**

Protest in 1953.

**Source F**

*Caption:* A quotation from Stalin: “The fundamental principles of modern capitalism can be put this way: Guaranteeing maximum profits through the exploitation, ruination and enslaving of the majority of the population of the given country, through the systematic plundering of the people in other countries, in particular the undeveloped nations, and finally through war and economic militarization. All these contribute to high profits.”

1. In **Source D**, which country does the octopus represent? Suggest ONE clues from the source to support your answer.

_________________________________________________________________________________________
_________________________________________________________________________________________

(2 marks)
2. What country at the time would most likely have distributed the poster in **Source D**? Explain ONE clue from the source to support your answer.

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

(2 marks)

3. i) In **Source F**, which country does the cockroach represent? Suggest ONE clue from the source to support your answer. ii) What country would most likely have promoted the **Source F** cartoon. Support your answer with an example from the cartoon.

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

(4 marks)

4. In **Source E**,

   a. You can see the words “Burn all Reds”. Who are the Reds?

      ____________________________________________  (1 mark)

   b. Which country do you think is the one who wrote the Truman Doctrine and wanted to “Burn all Reds”? What is the attitude of this country towards the country represented by the octopus?

      ____________________________________________________________________________

      ____________________________________________________________________________

      ____________________________________________________________________________

(2 marks)

5. In **Source D**, which country does the cockroach represent? Suggest ONE clue from the source to support your answer.

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

(2 marks)

5. In **Source D**, what attitude was expressed towards modern capitalism? Find evidence from the source to support your answer.

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

(2 marks)
PART D: SHORT ESSAY

Study the resource materials below and use them and your own knowledge to write an essay of 300-500 words on the following:

With the help of Source A, B, C, D, E, F found throughout Question 1 answer the essay question below.

- Discuss the state of co-existence between the Communist and Capitalist countries after the WWII and how this gave rise to the Cold War. Explain your answer with key examples studied.

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QUESTION 2 – THE ORIGINS OF WORLD WAR I, 1900 – 1914.

PART A: RESOURCE INTERPRETATION (10 marks)

Use the resource below and your own knowledge to answer the following questions.

Source A

In the early years of the twentieth century, industrialized nations engaged in a frantic arms race.

1. Source A's cartoon shows six nations. List TWO of those countries' names and describe a clue from Source A that identifies each of those TWO countries. Use the table below.

<table>
<thead>
<tr>
<th>Name of country</th>
<th>Describe the clue</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td></td>
</tr>
<tr>
<td>2)</td>
<td></td>
</tr>
</tbody>
</table>

(4 marks)
2. Is the cartoon concerned with the army or navy? Explain your answer using clues from the cartoon.
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
(2 marks)

3. With reference to the size proportion of objects in Source A, explain what general cause of World War I is being represented. Suggest ONE example from the source to support your answer.
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
(2 marks)

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
(2 marks)
PART B: TEXT COMPREHENSION          (10 marks)

Study the text below and answer the questions that follow.

Source B

You English, are mad, mad, mad as March hares. What has come over you that you are so completely given over to suspicions quite unworthy of a great nation? ...

I have said time after time that I am a friend of England ... but you make things difficult for me.

My task is not the easiest. The prevailing sentiment among large sections of the middle and lower classes of my own people is not friendly to England...

Interview with Kaiser Wilhelm II in the Daily Telegraph, 28 October 1908

Source C

Germany is deliberately preparing to destroy the British Empire. We are all to be drilled and schooled and uniformed by German officials. Britain alone stands in the way of Germany’s path to world power and domination.

from an article in the Daily Mail newspaper, 1909

Source D

Now we know where our enemy stands. Like a flash of lightening in the night these events have shown the German people where its enemy is...When the hour of decision comes we are prepared for sacrifices, both of blood and of treasure.

From a speech made in the Reichstag (the German parliament) by the Kaiser, November 1911

Complete the statement below.

1. According to Source B, the Kaiser accused the English of...

_________________________________________________________________________________

(1 mark)

2. With reference to Source B, how did the German people feel towards Britain?

_________________________________________________________________________________

(1 mark)

3. How did the British react to Kaiser Wilhelm II’s statement in Source B?

_________________________________________________________________________________

(1 mark)
Use Sources C and D to answer the following questions. Sources C and D were in response to what happened in Agadir, Morocco in 1911.

4. (i) When Morocco was facing a revolution, France sent an army to help. In sequential order, describe the events that happened as a result. Complete the table below. *Word hints have been provided to assist.*

<table>
<thead>
<tr>
<th>Sequential Order</th>
<th>Event (What happened next)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Panther –</td>
</tr>
<tr>
<td>2</td>
<td>Britain –</td>
</tr>
<tr>
<td>3</td>
<td>Agreement –</td>
</tr>
<tr>
<td>4</td>
<td>Colony –</td>
</tr>
</tbody>
</table>

(5 marks)

5. Using the context of Sources B, C and D, explain what Great Britain felt was Germany’s real intention in its aggression. Use ONE clue from a source above to support your answer.

<table>
<thead>
<tr>
<th>Germany’s real intention (1 mark)</th>
<th>Supporting clue (1 mark)</th>
</tr>
</thead>
</table>

(2 marks)
PART C: SHORT ESSAY

Study the resource materials below and use them and your own knowledge to write an essay of 300-500 words on the following:

With the help of Sources A, B, C, D, E, F found throughout Question 2 answer the essay question below.

- How did long-term causes of World War I lead to war?

**Source E**

An unjust war has been declared on a weak country. The anger in Russia shared fully by me is enormous. I foresee that very soon I shall be overwhelmed by the pressure forced upon me and be forced to take extreme measures which will lead to war. To try and avoid such a calamity as a European war I beg you in the name of our old friendship to do what you can to stop your allies from going too far.

Nicky

Telegram, Tsar Nicolas to Kaiser Wilhelm, 29 July 1914

Nicholas and Wilhelm were cousins, and had been great friends.

**Source F**

[Map of the World in 1914 showing countries and alliances]

PART A: RESOURCE INTERPRETATION (10 marks)

Study the resource below and answer the questions that follow.

Source A

1. What armistice, as noted on the rope used to tie the man in Source A, or treaty is being referred to?

____________________________________________________________________________________

(1 mark)

2. Name two terms of the treaty portrayed in Source A.

i) ____________________________  ii) ____________________________

(2 marks)
3. The treaty referred to in question 1 above ended World War One. The people who decided the terms of the treaty were known as the ‘big three’. Complete the table below. An example has been completed for you.

<table>
<thead>
<tr>
<th>Country</th>
<th>What he wanted (only ONE reason necessary; 1 mark each)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georges Clemenceau</td>
<td></td>
</tr>
<tr>
<td>France</td>
<td></td>
</tr>
<tr>
<td>David Lloyd George</td>
<td></td>
</tr>
<tr>
<td>Britain</td>
<td></td>
</tr>
<tr>
<td>Woodrow Wilson</td>
<td></td>
</tr>
<tr>
<td>USA</td>
<td>Wilson wanted to use his ‘14 points’ to promote a lasting peace.</td>
</tr>
</tbody>
</table>

Once he came into power, Hitler did a number of things that were forbidden by the Treaty of Versailles. Describe TWO.

i) __________________________________________________________________________

ii) __________________________________________________________________________

(2 marks)

4. In Source A, identify the country being represented by ONE of the three people drawn. Must describe the person being identified. Complete the table below.

| Country (1 mark) | Description of person (1 mark) |

(2 marks)

5. What message is the cartoonist trying to convey?

__________________________________________________________________________________

(1 mark)
PART B: TEXT COMPREHENSION (10 marks)

Use the resource below and your own knowledge to answer the questions that follow.

Source B
Give thanks to your God. Your children are safe. Peace is a victory for all mankind. If we must have a victor, let us choose Mr Chamberlain.

_The Daily Express, 1938._

Source C
“...the Munich agreement has shown that four Great Powers can agree on a way of carrying out a difficult operation by discussion rather than force of arms.”

_Speech by Chamberlain, 10 March 1938._

Source D
Monsieur Flandin emphasized that ... if we failed to meet the present challenge, who could possibly say that Germany would be stopped in her next venture?

_Monsieur Flandin, French Foreign Minister, speaking at a meeting of 13 March 1936 with Anthony Eden (British Foreign Minister) trying to persuade him to send troops to resist Hitler's remilitarization of the Rhineland._

Source E
It is a total defeat. Czechoslovakia will be swallowed up by the Nazis. And do not suppose that this is the end. This is only the beginning.

_Churchill, speaking about the Munich Agreement in 1938._

Source F
Thus we begin our march into the great German future.

_Hitler, speaking after the Munich Agreement in 1938._

1. What foreign policy promoted by Britain’s Prime Minister, Neville Chamberlain, do sources B and C relate to? Explain this policy.

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

(2 marks)
2. Justify Britain’s use of the policy identified in Question 1 above by giving TWO reasons.

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
(4 marks)

3. Using any TWO Sources from B- F, i) describe whether the statements are for or against Britain’s policy referred to in Question 1 and ii) explain why. Complete the table below.

<table>
<thead>
<tr>
<th>Source</th>
<th>i) For or against (1 mark each)</th>
<th>ii) Explain why (1 mark each)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(4 marks)
PART C: SHORT ESSAY

(15 marks)

Study the resource materials below and use them and your own knowledge to write an essay of 300-500 words on the following:

With the help of sources found throughout Question 3 answer the essay question below.

- What caused World War II? You may choose to explain the long- OR short-term causes that led to the Second World War.

Source G

A British cartoon of 1938 shows Germany crushing Austria. Next in line is Czechoslovakia. At the back, Britain says to France: 'Why should we take a stand about someone pushing someone else when it’s all so far away'.

Source H

It will be the duty of German foreign policy to get large spaces to feed and house the growing population of Germany. Destiny points us towards Russia.

Hitler, Mein Kampf (1924).
PART A: RESOURCE INTERPRETATION (10 marks)

Study the resources below and answer the questions that follow.

Source A

Source B
1. If you were an enemy of the British Empire, what would be your viewpoint of what is happening in Source A be?

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

(2 marks)

2. If you were a friend of the British Empire, what would be your viewpoint of what is happening in Source B be? Suggest ONE evidence from the source to support your answer.

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

(2 marks)

3. Using the differing viewpoints about British occupation of India mentioned in the questions above, describe an example from the Sources A and B that supports each opinion. Complete the table below.

<table>
<thead>
<tr>
<th>Viewpoints (1 mark each)</th>
<th>Example (2 marks each)</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Source ____:</td>
<td></td>
</tr>
<tr>
<td>ii) Source ____:</td>
<td></td>
</tr>
</tbody>
</table>

(6 marks)
PART B: TEXT COMPREHENSION  (10 marks)

Use the resource below and your own knowledge to answer the following questions.

Source C

“My dear Prime Minister,

I have now had the opportunity of consulting my colleagues upon the terms of a possible settlement in India which you and the Viceroy put before us last night. As a result I am in a position to assure you that if those terms are made good, so that there is an effective acceptance of Dominion status for the several parts of a divided India, the Conservative Party will agree to facilitate the passage this session of the legislation necessary to confer Dominion status upon such several parts of India.
Believe me,
Yours sincerely,
Winston Churchill”

Handwritten letter from Conservative leader Winston Churchill to PM Clement Attlee (PREM 8/565)

Source D

Future Status of India

18. Mr. Gandhi proceeded that he had noted in regard to the future status of India that in my speech at the Orient Club at Bombay I guaranteed Dominion Status of the Statute of Westminster variety. He did not think it necessary or even wise for me to give any such guarantee. It was for India to choose her status - not for us to make a limited offer. Australia, Canada, and the other Dominions were one thing. India was another. India could never be a daughter State, for her roots did not lie in England. Furthermore, I must understand the difficulty which Indians felt in accepting the phrase "full partnership in the Commonwealth." What about the position of Indians in South Africa? Mr. Gandhi enlarged at very considerable length on the grossly unjust treatment of Indians in that Dominion. He went on to repeat that it was not for us to limit our offer. It should be an offer to India to choose what she wanted. Let the Constituent Assembly settle the whole question of status.

Viceroy Linlithgow’s record for the British Cabinet of his conversation with Gandhi, 5th February 1940 (CAB 67/5/24)

1. What was a Viceroy in the British Empire?

_________________________________________________________________________________  (1 mark)
2. According to Source C above, what is the opinion of the Conservative Party in Britain's parliament about Indian independence? Quote an example to support your answer.

___________________________________________________________________________________

___________________________________________________________________________________

___________________________________________________________________________________

___________________________________________________________________________________

(2 marks)

3. When referring to imperialism, what is the historical term generally used in place of Gandhi’s description of a daughter State in source D?

__________________________________________________________________________________

(1 mark)

4. Explain why Gandhi felt “India could never be a daughter State” like Australia and Canada. Quote an example from source D to support your answer.

___________________________________________________________________________________

___________________________________________________________________________________

___________________________________________________________________________________

___________________________________________________________________________________

(2 marks)

5. Source D expresses some concerns Gandhi about the future status of India Britain was proposing. Describe TWO of his concerns and quote an example for each from source D.

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

(4 marks)
PART C: SHORT ESSAY (15 marks)

Study the resource materials below and use them and your own knowledge to write an essay of 300-500 words on ONE of the following:

With the help of sources found throughout Question 4 answer the essay question below.

- Discuss whether you agree or disagree with only ONE of the topics below.
  - In India, Gandhi is often referred to as the ‘Father of the Nation’. Gandhi stood up to an unjust system, but refused to use violence. How effective were his actions?
  
  **OR**

  - Gandhi: “Be the change you want to see in the world.” Why did India want change and describe key methods/tactics used to accomplish independence for India.

**Source F**

**Source E**

Mahatma Gandhi spinning yarn, in the late 1920s. Photograph of a railway bridge in India around 1900. Economic development for whom?

**Source G**

By Leslie G. Illingworth. On May 23 1947, the British cabinet took the step of agreeing to Lord Louis Mountbatten’s proposal for the partition of India into two states, one Moslem and the other Hindu.

PART A: RESOURCE INTERPRETATION (10 marks)
Study the resource below and answer the questions that follow.

Source A

1. What foreign policy had America been practicing before she joined WWII?

_________________________________________________________________________(1 mark)

2. What event was significant enough to pull the USA into World War II? State the event and its exact date.

___________________________________________________________________________________ (2 marks)

3. Which country did the America first declare war on and why?

__________________________________________________________________________________ (2 marks)

4. What was Japan trying to accomplish in Asia and the Pacific? Give an example from Source A to support your answer.

___________________________________________________________________________________
___________________________________________________________________________________ (2 marks)

5. Name the Japanese General who was directly responsible for the event identified in Question 2 above. Give TWO evidences from source A that prove his actions were unsuccessful.

___________________________________________________________________________________
___________________________________________________________________________________ (3 marks)
PART B: TEXT COMPREHENSION (10 marks)

Use the resource below and your own knowledge to answer the following questions.

**Source B**
If ever there was a time when Americans had anything to fear from foreign competition, that time has passed. If we wish to have Europe settle her debts, governmental or commercial, we must be prepared to buy from her.

*Wilson had just vetoed the Emergency Tariff Bill, just before he handed over the Presidency to Harding.*

**Source C**
America is God’s Melting Pot, where all the races of Europe are melting and reforming! Germans, Frenchmen, Irishmen and Englishmen, Jews and Russians – into the Melting Pot with you all! God is making the American.

*Israel Zangwill, The Melting Pot (1908).*

**Source D**
New arrivals should be limited to our capacity to absorb them into the ranks of good citizenship. America must be kept American...

I am convinced that our present economic and social conditions warrant a limitation of those to be admitted. Those who do not want to be partakers of the American spirit ought not to settle in America.

*President Coolidge, Message to Congress, 1923.*

**Source E**
As soon as they step off the decks of their ships our problem has begun – bolshevism, red anarchy, black-handers and kidnappers, challenging the authority and integrity of our flag...

Thousands come here who never take the oath to support our constitution and to become citizens of the United States. They pay allegiance to some other country while they live upon the substance of our own. They fill places that belong to the loyal wage-earning citizens of America... they constitute a menace and a danger to us every day.

*Speech by an American Senator, 1921.*
1. What was President Wilson’s opinion about isolationism for America and explain why he felt this way? Use evidence from source B to support your answer.

<table>
<thead>
<tr>
<th>Wilson's opinion (1 mark):</th>
<th>Evidence for opinion OR reason for opinion (1 mark):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Reason for opinion (1 mark):

(3 marks)

2. Under the leadership of President Warren Harding, how did the American Government encourage isolationism?

(1 mark)


<table>
<thead>
<tr>
<th>Source</th>
<th>View (1 mark each)</th>
<th>Evidence (1 mark each)</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(6 marks)
PART C: SHORT ESSAY

(15 marks)

Study the resource materials below and use them and your own knowledge to write an essay of 300-500 words on the following:

With the help of sources found throughout Question 5 answer the essay question below.

- Discuss the cause of the Great Depression. Describe how the Great Depression affected the American people.

Source F

<table>
<thead>
<tr>
<th>1929</th>
<th>1930</th>
<th>1931</th>
<th>1932</th>
<th>1933</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>4</td>
<td>8</td>
<td>12</td>
<td>14</td>
</tr>
</tbody>
</table>

Source G

Last summer, in the hot weather, when the smell was sickening and the flies were thick, there were 100 people a day coming to the dumps. A widow, who used to do housework and laundry, but now had no work at all, fed herself and her 14-year old son on garbage. Before she picked up the meat she would always take off her glasses so that she couldn’t see the maggots.

New Republic magazine (1933).

Source H

Source I

Family affected by the Depression, living in a Hooverville.
QUESTION 6 – JAPAN, 1912 – 1945.

PART A: RESOURCE INTERPRETATION          (10 marks)

Use the resource below and your own knowledge to answer the following questions.

Source A

1. The end of Japanese isolationism led to the Meiji restoration period. Describe FOUR major changes that resulted in Japan during this period.

   i. __________________________________________________________________________
      __________________________________________________________________________

   ii. __________________________________________________________________________
      __________________________________________________________________________

   iii. __________________________________________________________________________
      __________________________________________________________________________

   iv. __________________________________________________________________________
      __________________________________________________________________________

   (4 marks)
2. Along with the changes brought on by the Meiji period, Japan sought to expand its empire. Which province of China was it looking to obtain first? Give THREE reasons for Japan’s interest in this Chinese province.

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

(4 marks)

3. What was America’s reaction to Japan’s expansion in Asia?

__________________________________________________________________________________

(1 mark)

4. Japan sent two ambassadors - Nomura and Kurusu to Washington to negotiate the tensions occurring in Asia and the Pacific. What was Japan’s intension?

__________________________________________________________________________________

(1 mark)
PART B: TEXT COMPREHENSION

Use the resource below and your own knowledge to answer the following questions.

Source B
As we closed in, enemy antiaircraft fire began to concentrate on us. Dark gray puffs burst all around. Most of them came from ships' batteries, but land batteries were also active. Suddenly my plane bounced as if struck by a club. When I looked back to see what had happened, the radioman said: 'The fuselage is holed and the rudder wire damaged.' We were fortunate that the plane was still under control, for it was imperative to fly a steady course as we approached the target. Now it was nearly time for 'Ready to release,' and I concentrated my attention on the lead plane to note the instant his bomb was dropped. Suddenly a cloud came between the bombsight and the target, and just as I was thinking that we had already overshot, the lead plane banked slightly and turned right toward Honolulu. We had missed the release point because of the cloud and would have to try again.

Commander Mitsuo Fuchida, bombing of Pearl Harbor, 7 December 1941.

Source C
Yesterday, December 7, 1941 – a date which will live in infamy – the United States of America was suddenly and deliberately attacked by naval and air forces of the Empire of Japan.

President Franklin D. Roosevelt, “A Date Which Will Live in Infamy” speech, 8 December 1941.

Source D
We have awakened a sleeping giant and have instilled in him a terrible resolve.

Japanese Imperial Admiral Yamamoto, upon completion of the Pearl Harbor attack.

1. How did the Commander in Source B feel they had failed? Suggest ONE clue from the source to support your answer.

__________________________________________________________________________________
__________________________________________________________________________________

(2 marks)

2. How did President Roosevelt feel about the Pearl Harbor attack? Quote an example to support your answer.

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

(2 marks)
3. Which country was Admiral Yamamoto referring to in Source D? Explain what he meant.

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

(3 marks)

4. Using Sources B, C, and D, identify how the incident being referred to affected Japan and the USA in regards to WWII. Quote an example from the sources to support your answer.

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
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(3 marks)
PART C: SHORT ESSAY

(15 marks)

Study the resource materials below and use them and your own knowledge to write an essay of 300-500 words on the following:

With the help of sources found throughout Question 6 answer the essay question below.

- Explain how Japan took control of Manchuria. How did this affect her relations with the Allied Powers?

**Source E**

*Japanese propaganda poster: “With the cooperation of Japan, China, and Manchukuo, the world can be at peace.”*

**Source F**

*Emperor Puyi of Japanese occupied Manchuko.*
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